

Got an idea? Make it happen.

We know 2,033,266 people who are ready to get you books, laptops, field trips, and just about anything else you can imagine for your school.

How It Works



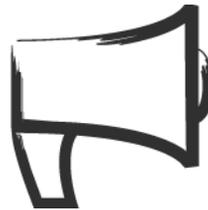
1 Think up a project.

Request books, technology, field trips—anything you've been dreaming of for your school.



2 Get your teacher to post it.

You'll need to ask a teacher to post your project on our site.



3 Tell everyone you know.

We know more than 2 million people who can chip in to fund your project. The more people you tell, the better.



4 Your materials arrive.

Once your project is funded, we'll send everything you asked for straight to your school.

Frequently Asked Questions

How do I know if I can create projects for this website?

As long as you are older than 13 years old and you're in grades 7-12 in a public school or public charter school, you can partner with a teacher for creating your project.

What kinds of things can I ask for?

You can ask for books, calculators, robots, graphic novels, costumes, paper, team jerseys, plants, pencils, cameras, tools, paint, musical instruments—whatever your school, class, club, sports team, or performing group needs. If you can think it up, we can help you get it.

What are my chances?

90% of student-led projects on the site reach their goal. Heads-up: projects that cost less than \$400 are the most likely to be funded.

Project's cost and how close it is to the goal

Example Project

5 DONORS \$201 STILL NEEDED \$482 GOAL expires Dec 19, 2015 \$ Give

STUDENT-LED PROJECT

Lights, Camera, Action! Student-led Daily Newscasts!

We need a digital camera and camcorder, a wireless microphone set, a studio lighting kit, and rechargeable batteries to produce their daily newscast.

About My Students

My students are 8th graders enrolled in a Computer Multimedia class. They have started their own daily, student-led newscasts that are aired throughout the entire school each morning in every classroom. The class consists of a production group and a post-production group.

My students decided to produce a daily newscast to be shared with the entire school to keep their peers up-to-date with important announcements and classroom activities. The students have established jobs and responsibilities, including anchors, camera operators, reporters, editors, and photographers. They all participate collaboratively to contribute their work, findings, and videos, which allows them to produce a structured newscast that is completely student-centered, student-led, and focuses on middle school students.

The students within this on-going project learn how to work together collaboratively and interdependently to create a final, culminating product: a daily newscast. They learn about the roles and responsibilities of news anchors, broadcasters, and reporters. They also learn about photography, camera operation, interviewing techniques, and video editing. Through the editing software, students learn to enhance video clips, add special effects, audio clips, animations, and graphics. This will allow students to develop a basic, working knowledge of multimedia journalism.

In Their Own Words

We are trying to keep every student at our school informed about the things they need to know. Our newscasts allow the younger students a chance to see what they can expect in the coming years. The newscasts give everyone a chance to see what happens in different classrooms and the neat projects they can look forward to.

Our teacher allows us to be creative, inventive, and imaginative when brainstorming segment ideas, interviews, and videos. Producing a daily newscast requires everyone involved in the class to work as a team. And this project shows that we are leaders of our school and of each job we have.

This project is important to us because we can show the entire school our skills in reporting and editing. It also allows us to share things with all of the teachers and students, and gives them a look into all of the classrooms and different subject areas."



Mr. Donagriche
NEVER BEFORE FUNDED
Central Middle School
Baton Rouge, LA
Grades 6-8
High Poverty

5 donors have given to this project.

This project will reach 16 students.

Central Community School Dist
Baton Rouge, LA Grades 6-8
Highest Poverty East Baton Rouge County
Literature & Writing Character Education

Mr. Donagriche will only receive his materials if this project is fully funded by Dec 19, 2015.

SHARE MR. DONAGRICHES PROJECT

Name of your project

Your teacher's introduction

Your persuasive project essay

The things you need to bring your project to life

Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
Sony ECM4W4 Wireless Microphone (Black) + AMAZON BUSINESS	\$139.49	1	\$139.49
Fujifilm FinePix S8600 / S8630 Digital Camera - 16 Megapixel, 36X Wide-Angle Optical Zoom (Certified Refurbished) + AMAZON BUSINESS	\$84.99	1	\$84.99
Vivitar 8.1 MP Digital Camcorder with 4X Digital Zoom Video Camera with 1.8-Inch LCD Screen, Black (DVRS08NHD) + AMAZON BUSINESS	\$26.99	2	\$53.98

Project Activity

AUG 24 WB Wyndi Bonvillain from Louisiana gave

Good luck to this year's Wildcat News Crew! Have a great year!

People from all around the country who support your project



Create Your Project

Project Writing Checklist

- Tell a story.** Think about what you need, and be clear and specific. How will this project help you and your classmates? Your job is to convince readers to donate!
- Use YOUR voice.** Donors want to help students like you get the things you need. Your writing should show your personality. (Just keep it school-appropriate, please.)
- Check your writing.** Spelling and grammar aren't just things your teacher likes to bug you about. Some donors won't give to a project that has writing errors.

Project Title: _____

This is your chance to hook readers in. Make it interesting and catchy!

What resources do you need to make your project a success?

This should be a short sentence, like "We need a dozen chess sets to practice for a city-wide tournament."

We need _____

What is your project idea?

What goal are you trying to accomplish?



